

## **Behaviour Policy Briefing for Staff**

### **Our practice**

- We establish clear expectations and boundaries for behaviour, appropriate to the children's level of understanding.
- We record all significant incidents relating to behaviour in the Incident Book.
- We identify and implement strategies that encourage positive behaviour.
- We deal with negative behaviour at the earliest opportunity.

### **Encouraging positive behaviour**

- We use praise specifically related to the children's actions or behaviours.
- If appropriate, we refocus the child's attention on another activity.
- We focus on activities and routines to encourage:
  - sharing
  - negotiation
  - co-operation.
- We encourage responsibility in caring for others and the environment such as helping with tidying up, setting out activities and chairs, break-time helpers for snacks and fruit, setting out the home corner.
- Every Week in Circle Time we choose a Helper based on previous achievements in good behaviour, or as encouragement for those who need it. The Helper helps us at our tables and is set small tasks like collecting up cups, handing out pencils, putting away activities.
- We encourage positive behaviour through play and learning activities during Circle Time, stories, role-play and using puppets. We use our bear William Willow who is allowed to go home with a different child each night, to encourage responsibility and care.
- We ensure the children say good morning to us and look us in the eye every morning. We ensure the children shake our hands when they say goodbye.
- We involve parents in establishing rules for appropriate behaviour.
- We demonstrate that the child is still valued even if his/her behaviour is unacceptable.
- We discuss with children what is acceptable behaviour in all areas of learning and experiences.
- We encourage the children to express openly their feelings/likes and dislikes.
- We help the children to understand the consequences and effects of their behaviour on others.
- We help the children to develop assertive strategies to challenge bullying.
- We support the children to resolve conflicts with other children.
- We help to support children's self-esteem by enabling them to be successful in play experiences and activities.
- We use our RULER techniques to help the children develop and understand their own emotions.